



MENTAL HEALTH SERVICES
OVERSIGHT AND ACCOUNTABILITY COMMISSION

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Prevention & Early Intervention Committee Minutes

Hacienda, San Diego CA
May 24, 2006
4:00pm- 7:00pm

ATTENDEES

- a) Committee Members: Darlene Prettyman, Jerry Doyle, Carmen Diaz, Carmela Castellano-Garcia, Gwen Foster, Marty Giffin, Freddie Hawley, Leland Johnson, Jay Mahler, Jonathan Nibbio, and Ann Sasaki-Madigan
Absent: Mary Hayashi, Saul Feldman, Andrew Poat, and Joyce Ott Havenner
- b) Committee Staff: Jennifer Clancy, Patricia Charles-Heathers, Sergio Aguilar-Gaxiola
- c) DMH Staff: Bev Whitcomb
- d) Public/Guests: Deborah Lee, Gwendolyn Slattery

The meeting was called to order at 4:05pm

1. Welcome & Introductions

- Darlene Pettyman welcomed everyone
- Patricia Charles-Heathers passed around sign-in sheets for Committee members and for the Public/Guests, and requested that members add any omitted initials after their names
- Everyone present introduced themselves

2. Agenda & 4-27-06 Minutes Review

- Darlene Prettyman reviewed the meeting agenda
- Number 3, bullet 1, line 1 of the minutes was amended to read - DMH & OAC has agreed to having weekly 'staff to staff' meetings
- Committee members voiced the need to have the DMH & OAC weekly staff to staff meetings open to the Committee Co-Chairs, and to be updated on the outcomes of these meetings
- Gwen Foster moved to approve the minutes as amended, and it was seconded by Jonathan Nibbio

Action Needed:

- a) Patricia to amend the minutes and post on the MHSOAC website

3. Committee Updates

Patricia Charles-Heathers provided the following updates:

- The Prevention and Early Intervention Committee Goals, Roles, and Responsibilities document is now posted on the MHSOAC website
- Presently 17 applications have been received for the open membership slots. Patricia will work with Jennifer Clancy and the Committee Co-Chairs within the next two weeks to finalize and fill the slots so that the new members are present at the next Committee meeting
- Membership Profile for Committee members to complete in order to map the areas of expertise present, and what is needed as the new slots are filled
- The Prevention and Early Intervention Committee Meetings will consistently meet on the 4th Thursdays of the month from 10am – 1pm; all the other Committees will also be standardizing their meeting dates and times
- As the other Committees begin meeting, consistent updates will be given regarding their progress
- Information provided by Aaron Carruthers on the “May Revise”
- Gwen Foster talked about an upcoming Mental Health Summit on Children in Foster Care that will focus on the barriers to MH services for children in Foster Care and come up with recommendations
- Jerry Doyle talked about Katie A. law suit; failure to provide MH services to kids in Foster Care that goes against the Department of Human Services

4. Action Plan for Prevention and Early Intervention – PowerPoint Presentation

With the intent of providing information that would stimulate Committee members in discussing and planning for the In-Service Training, Sergio Aguilar-Gaxiola conducted a presentation that emphasized the following:

- a. why action is needed
- b. the elements of an effective action plan
- c. the spectrums of prevention and early intervention; prevention, treatment and maintenance
- d. the goals of prevention and early intervention
- e. target groups, sectors, and key outcome indicators
- f. a strategic framework
- g. a draft agenda and
- h. potential areas of interest

Among other points made, Committee members emphasized the need for more “strength-based language,” the need for a working definition of “collaboration,” and the need to be aware of language.

Action Needed:

- a) Sergio to incorporate the feedback into the PowerPoint document

5. Prevention and Early Intervention Committee In-Service Training Planning

The Committee members agreed that the audience of the In-Service Training were the Committee members and Commissioners, and that the purpose was to educate the audience about key issues around prevention and early intervention. When asked what is it that they wanted to learn, the following points were made:

- An understanding of recovery and resiliency
- More about the pathways and culmination of data; when to intervene, and whether or not trends were being turned
- A range and variety of models to think about regarding prevention and early intervention
- What are some of the tools available to measure outcomes regarding prevention and early intervention
- The basics of how things work and why, and how it's being measure
- Evidence-based programs that deal with precursors, and things that correlate with them
- Value-based programs; not tested but there is knowledge that they work, eg. Parent Partners
- Don't only focus on evidence-based, but keep it open to practice-based
- Services that work; informed by evidence-based, then promote research
- Understanding of the role of culture and language in prevention and early intervention models
- Pathways regarding the seven issues/areas of interventions

Jerry Doyle recommended that the day 1 have a didactic focus, and day 2 be an interactive process with experts to develop the product.

Action Needed:

- a) Sergio to contact USF to consult and facilitate the process

6. Wrap Up, Next Steps

- Committee members proposed a more inclusive process where they are invited to participate; it was agreed that if members couldn't attend, then they couldn't fault the decisions made
- Timelines on feedback to be given to Committee members when information is sent out

Action Needed:

- a) Staff to complete the In-Service Training agenda and schedule a conference call for Committee members within the next two weeks

The meeting adjourned at 7:20pm

6/3/06
pch